CSPA Parent/Carer Survey on Classroom Disruption Survey closes Friday 24th March, 2023



The issue of disruption in Australian school classrooms is seen by some to be disadvantaging students and contributing to poor literacy and numeracy results. Further, there are claims that classroom disruption is denying some students of their opportunities to learn, thereby preventing them from reaching their full educational, economic and social potential. This is why the Australian Government is conducting an Inquiry into disruption in Australian school classrooms.

Classroom disruption is often characterised by on-going instances of disorderly conduct by students, and evident in classroom environments that are usually described as poorly disciplined.

As parents/carers you may be concerned about classroom disruption or have experienced this in your child's school - or perhaps this has not been an issue for you or your child. Catholic School Parents Australia (CSPA) is seeking your feedback to inform CSPA's submission to this inquiry. Please complete the following short survey to ensure your valued voice contributes to the CSPA submission - your responses will be kept confidential and anonymous.

It is easier if you focus on one of your children to answer the survey questions.

To go to the survey:

https://www.surveymonkey.com/r/cspaclassroomdisruption

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