



Dear Parents and Caregivers

The realities of living through a pandemic have varied since its impact was first felt in March 2020. Terms 1 and 2, 2020 witnessed significant disruptions to teaching and learning through the advent of “learning from home”. In 2021, Queensland avoided the lockdowns and restrictions that were experienced elsewhere, and schooling in our state continued in a relatively “normal” way.

2022 has been different again and some would argue that in education, we have seen the most significant disruptions this year. Many students and teachers have either had Covid, been a close contact, or stayed at home because they had other symptoms. Certainly, this has impacted the flow of teaching and learning.

As Report Cards are being written, I wanted to take the opportunity to acknowledge the patience and enduring commitment to learning that has been demonstrated by our school leaders, teachers, students and families, and to thank all for ensuring that successful and purposeful learning continued under sometimes trying circumstances. It is also worth noting that the disruptions to teaching and learning in semester one may have an impact on reporting to parents and carers on student achievement. However, as much as possible, our Reports will follow the usual pattern in terms of the subjects that are reported, comments, references to effort and social behaviours, the timeline for issuing reports, and arrangements for parent/teacher interviews. As is the general requirement, attendance will be included in reports for this semester.

While the Report Card reflects an on-balance judgement about the quality of student learning based on a wide range of evidence collected during the reporting period, we acknowledge that in some instances, the evidence of learning collected during Semester One may be more limited than usual. This is particularly the case if a student has been absent from school for prolonged periods of time. In these rare instances, it might be more difficult for teachers to confidently make a judgement about student achievement across all subjects and particularly for the subjects that are not taught every day. In these cases, school leaders will make contact directly with parents and carers to discuss your child’s personal and academic progress.

We take this opportunity to sincerely thank our Catholic school staff for their commitment over Terms 1 and 2 in support of student learning. Also thank you most sincerely for the wonderful commitment you as parents and carers always make to your child’s education.

Our school leaders and teachers look forward to working with you as we continue, in partnership, to offer a rich, life-giving Catholic education for your children.

Thank you for your ongoing support.

Yours sincerely

Leesa Jeffcoat AM
DIOCESAN DIRECTOR CATHOLIC EDUCATION

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